Template for a lesson

Title of lesson (e.g. Aboakyir-Festival or Caspar David Friedrich) **Learning material for the students** (sources and interpretations) A source (e.g. image, text, map ...) related to the topic (as the starting point) Picture caption(s): author/artist, title, year, material, size/dimension, location, copyright Ghanaian write up on the image / interpretation **German write up on the image / interpretation** against the topic - from the respective discipline against the topic - from the respective discipline (geography, art, history) (geography, art, history) (max 500 words) (max 500 words) References: APA Style References: APA Style **Connect I** Connecting the two interpretations from Ghana and Germany From Ghana (250 words) From Germany (250 words) **Connect II** Write up on the image in transdisciplinary approaches. Contributions from the other disciplines. Subject X (Ghana): 250 words Subject X (Germany): 250 words Subject Y (Ghana): 250 words Subject Y (Germany): 250 words Activities learners should engage in The activities are given under 3 headings: think, create, connect (The activities are addressing different levels of complexity, from low [1] to high [4]): Think: 1. 2. ... **Create:** 1. 2. ... **Connect III:**

1. 2. ...